

AP World History  
Summer Assignment 2017

Welcome to AP World here at PLP! The summer assignment is designed to evaluate your writing as you move into this writing and reading intensive course. These two pieces of writing will help provide you with a small window into the writing expectations of this course. The rubric for the long essay is attached on page 2. Please write your answers digitally as you will turn them in via Canvas.

**Short-Answer and Long Essay**

As we move into the new test we will be incorporated the new free-response style questioning. So in your summer assignment you will be writing a short-answer style question and then a long-essay based on your reading. These will be due on **August 18th!**

**Short Answer** - These should be relatively short and right to the point. (No more than a paragraph for each letter.)

1. Historians have argued that the adoption of agriculture during the Neolithic Revolution was one of the most important transformations in human history.
  - A. Identify and explain ONE positive result of the Neolithic Revolution.
  - B. Identify and explain ONE negative result of the Neolithic Revolution
  - C. Identify and explain ONE feature that distinguished the Neolithic Age from the Paleolithic Age

**Long Essay** - Choose **one** of the two questions and these should be a little longer in length. (No more than two pages).

**Question 1:** Compare the civilizations of the ancient Near East with ancient China.

**Question 2:** Compare the civilizations of the ancient Near East with ancient India.

Good luck and if you have questions email me at [jeff.burr@pinelakeprep.org](mailto:jeff.burr@pinelakeprep.org)

Mr. Jeff Burr

## AP History Long Essay Question (LEQ) Rubric

A. Thesis	Targeted Skill: Argumentation (E1)		
	Presents a thesis that makes a historically defensible claim and responds to all parts of the question. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.	3 point	
B. Argument Development: Using Targeted HTS	Targeted Skill: Analyzing Evidence: Argumentation (E2 AND C2, D1, D3/4, D5, OR D6)		
	□ Comparison	Describes similarities AND difference among historical individuals, events, developments, or processes.	3 point
		Explains the reasons for similarities AND difference among historical individuals, events, developments, or processes.  <b>OR</b> Evaluates the relative significance of historical individuals, events, developments, or processes.	3 point
		Explains the reasons for the causes AND/OR effects of a historical event, development, or process.	3 point
C. Argument Development: Using Evidence	Targeted Skill: Contextualization & Argumentation (C3, E3)		
	Addresses the topic of the question with specific examples of relevant evidence.	3 point	
	Utilizes specific examples of evidence to fully and effectively substantiate the stated thesis or a relevant argument.	3 point	
D. Synthesis	Targeted Skill: Synthesis (C4, C5, C6)		
	Extends the argument by explaining the connections between the argument and ONE of the following... <ul style="list-style-type: none"> <li>a. A development in a different historical period, situation, era, or geographical area.</li> <li>b. A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).</li> </ul> A different discipline or field of inquiry (such as economics, government and politics, art history, or anthropology) (WH & Euro only)	3 point	
<b>TOTAL</b>		/21 points	